

**Ms. KULIK
AP
MACROECONOMICS**

ADDITIONAL NOTES

- STUDENTS IN Ms. KULIK'S CLASSES WILL BE UTILIZING TECHNOLOGY IN MANY WAYS THROUGHOUT THE YEAR. WE USE GOOGLE CLASSROOM DAILY TO SUBMIT WORK AND COMMUNICATE ELECTRONICALLY.
- STAY UP TO DATE WITH CLASS HAPPENINGS BY FOLLOWING @KULIKSROOM ON SOCIAL MEDIA, AS WELL!
(TWITTER & INSTAGRAM)
- GOOD LUCK TO YOU AS YOU EMBARK ON THIS NEW SCHOOL YEAR! PLEASE STAY IN CLOSE CONTACT WITH ME REGARDING ANY QUESTIONS OR CONCERNS.



AP MACROECONOMICS

Academic Lab

**EVERY
MONDAY
2:30-4:30PM
SJ 216**

Due to the amount of high-level material and required practice in macroeconomics, all macro students will be expected to log at least 2 hours per month (October-May) in AP Lab as a part of their marking period grade.

Please see Ms. Kulik ASAP with any concerns regarding this schedule.

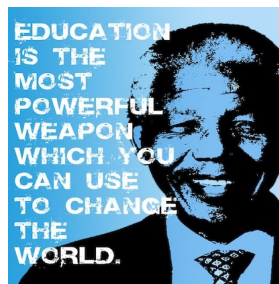
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**2020-2021
SYLLABUS**

MS. LIANNE KULIK

Historic HS Room 216



**AP
MACROECONOMICS**

**LONG BRANCH
HIGH SCHOOL**

LONG BRANCH, NJ

WELCOME TO MS. KULIK'S CLASSROOM!

CONTACT INFORMATION

ROOM

SJ216

EMAIL

LKULIK@LONGBRANCH.K12.NJ.US

EXTRA HELP HOURS

SAP: MON. & WED. (1:55-2:25PM)

AP LAB: MONDAY (2:30-4:30PM)

GENERAL COURSE OVERVIEW

This course is intended to be an intensive study of economic concepts at the college level that will help the student understand the impact that the economic decision making process has on the nations of the world.

It will provide students with an analytical perspective of how economic performance is measured, the determination of national incomes and prices, monetary policy, fiscal policy, economic growth and international trade. It requires students to become familiar with the various vocabulary terms and graphs that are used to explain economic principals.

It is also designed to prepare students for the Advanced Placement Exam which will be given on May 5th, 2022.

Important things to consider as you set forth to take on AP Macroeconomics...

1. **Why are you taking AP economics?**
2. **Do you want to learn the workings of our economy?**
3. **Are you ready for a college level class?** Are academics near the top of the list or are you more concerned with other aspects of high school such as athletics, a part-time job, family responsibilities, etc.? Those are important as well, but if academics are not going to be a priority for you this year, this may not be the course for you.
4. **How much time will you need to devote to this class?** This depends on your own strengths, study skills and schedule. Are you willing to devote 4-5 hours to out- of-class study per week? If so, THIS is the class for you.

Keep in mind that **your level of motivation is much more important than your ability level.** If you want to succeed in AP economics and are willing to put in the necessary effort, THIS is the class for you. Attitude, study skills, determination and discipline count more than academic giftedness!

About the Exam

The AP Macro exam is broken into two parts and lasts just a little over 2 hours. The first part consists of 60 multiple choice questions that must be answered in 70 minutes. The multiple choice portion of the exam is worth 2/3rds of the overall exam. The second part of the exam consists of 3 essay questions. Students will be given a total of 60 minutes (10 minutes for reading & planning and 50 minutes for writing) to answer 3 questions. The first question is worth 1/2 of the essay portion of the exam and questions 2 and 3 are together worth 1/2 of the essay portion.

The course will be divided into six units. The remaining time will be utilized by reviewing for the Advanced Placement Exam and subsequent research assignments to be announced post-AP exam. The units of study are as follows:

Unit One: Basic Economic Concepts

Unit Two : Economic Indicators & the Business Cycle

Unit Three: National Income & Price Determination

Unit Four: Financial Sector

Unit Five: Long-Run Consequences of Stabilization Policies

Unit Six: Open Economy—International Trade and Finance

We will be following the AP Macroeconomics Course & Exam Description provided by College Board, which can be found on their website.

GRADING

Level 1: 20% of Grade—formative assessments (do nows, homeworks, participation, binder checks)

Level 2: 30% of Grade—practice worksheets, review assignments, practice FRQs, reading analysis

Level 3: 50% of Grade—exams, exam corrections,

If you miss a scheduled exam you must make it up the **next day you attend school.** Thereafter you will lose 10% for each day the exam is not taken.

Late Policy:

Up until cut-off date- up to 80% of grade

After cut-off date- up to 65% of grade

REQUIRED MATERIALS

Students were provided a 1" 3-Ring Binder that will serve as their notebook for the year. Students must keep all materials provided to them in this binder, which will be checked once per unit for participation credit.

Students must also register online with AP Classroom (College Board), and the ACDC Leadership Ultimate Review Packet.